

Woodland Hills Private School

OBJECTIVES

“Toddlers”

Social/Emotional Development

Independence

- Child starts to become secure with parent/caregiver leaving.
- Child demonstrates increasing independence.
- Child enjoys being around other children.
- Child shows affection to familiar people.

Positive Self Esteem – Self Help Skills

- Child will show interest in using the toilet.
- Child will feed self with spoon, with some spilling.
- Child will be able to wash & dry hands with assistance.
- Child will drink from a cup.
- Child will help undress self.
- Child will begin to put shoes on with help.

Cooperative Play

- Child will engage in parallel play.
- Child will be able to follow simple rules.
- Child will be able to participate in group activities.
- Child will be able to share and play cooperatively with assistance.

Language Development

- Child will say several single words.
- Child will follow two-step direction.
- Child will be able to use 2 word sentences.
- Child will sit and listen to a short story.
- Child will be able to point to object or picture when named.

Cognitive Development

General Knowledge

- Child will be able to point to two body parts.
- Child will begin to sort shapes and colors.
- Child will show interest in make-believe play.
- Child will scribble spontaneously.
- Child will explore manipulatives.
- Child will build tower of four blocks.
- Child will complete simple knobbed wooden puzzles of 3-4 pieces.
- Child comprehends simple questions and commands.

Motor Development

Large Muscle

- Child will be able to walk, begin to run, squat to pick up object, roll a large ball, climb onto chair, walk up and down stairs with support, and dance in place to music, kick a ball, learn to jump, ride on bike (no pedals).

Small Muscle

- Child will turn over containers, pull toys while walking, turn pages of a book, hold a crayon with fist.