

Woodland Hills Private School

OBJECTIVES

Preschool “Young Threes”

Social/Emotional Development

Independence

- Child will separate easily from mom/dad
- Child will be able to make simple choices and decisions
- Gain bathroom independence
- Child can wash his/her hands
- Child can drink from a cup and the water fountain.
- Child can use utensils and feed him/herself
- Child will be able to dress him/herself
- Child will become responsible for his/her possessions

Positive Self Esteem –Cooperative Play

- Child begins to make friends and be part of a group
- Child will follow simple rules

Interpersonal Skills

- Child will begin to express feelings through words.
- Child will apply basic problem solving skills.
- Child will show concern for others

Language Development

Verbal Skills

- Child will speak in 3-4 word sentences
- Child will begin to contribute to group discussions

Vocabulary

- Child can classify the same work on increasing levels of complexity
- Concrete level** – child will be able to describe an object –My daddy drives a blue care, my lunch box is square
- Functional** – Child will be able to describe the use of an object – My daddy drives a blue car to go to work, I use my lunch box to bring my lunch to school.

Oral Language Comprehension

Expressive

- Child can identify objects in a picture
- Child will be able to ask for assistance when needed

Receptive

- Child follows oral directions – Will be able to recall 3 step directions

Listening Skills

Child will be able to sit and listen to a story
child can recall events of a story that has been read to
him/her

Cognitive Development

General Knowledge

Body parts – Child can identify eyes, mouth, nose, hair, forehead, ears, toes, eyebrows, tongue, shoulders, fingers, etc.

Recognition-first and last name, upper case letters of the alphabet

Mathematical Relationships

Introduction of numbers and counting

Visual Discrimination

Color identification – child can visually recognize colors

Primary colors – red, blue, yellow

Secondary colors – green, orange, purple

Miscellaneous colors – pink, brown, black, white

Shape Identification – child can discriminate between different shapes – circle, square, triangle, rectangle, heart, diamond and star.

Auditory Discrimination

Child will be able to identify different sounds he/she hears, i.e. a dog barking, a bell, a telephone

Spatial Relationships

Size comparison – Big/little, tall/short

Position comparisons – In/out, on/under/over, behind/in front of

Temporality – Understands simple relationships involving time

Opposites – Hard/soft, hot/cold, pull/push, dark/light

Motor Development

Large Muscle

Child can walk, run, jump, climb, balance on one foot, walk backwards, throw and catch a ball, pedal a tricycle.

Small Muscle

Child can hold a crayon, draw lines and circles, cut with scissors, paste and glue, manipulate small objects, and pour juice from a small pitcher