

Woodland Hills Private School

OBJECTIVES

Pre Kindergarten “Fabulous Fours”

Social/Emotional Development

Independence

- Child will separate easily from mom/dad
- Child will think independently and take initiative depending on his/her surroundings
- Child can take care of own bathroom needs/wash hands
- Child can snap, zip, button, and dress him/herself
- Child can pour from a pitcher into a glass or cup
- Child will be responsible for his/her possessions

Positive Self Esteem-Cooperative Play

- Child makes friends easily
- Child shares well with others
- Child will follow school rules
- Child will feel good about him/herself and have positive self-esteem
- Child will work with other children toward the completion of a goal and/or project

Interpersonal Skills

- Child will apply basic problem solving skills
- Child will be able to handle disagreements in a positive manner
- Child will use words to express thoughts and/or feelings
- Child will show concern for others
- Child will learn to work cooperatively with others
- Child shows respect for others and their property

Language Development

Verbal Skills

- Child will be able to speak in complete sentences
- Child will contribute to group discussions

Vocabulary

- Child will be able to classify the same word on increasing levels of complexity
- Concrete level-**Child will be able to describe an object- My daddy drives a blue car with four doors, my lunch box is square with people on it
- Functional level-**Child will be able to describe the use of an object- My daddy drives a blue car to go to work in Santa Monica, I use my lunch box to bring my lunch to school and it has a thermos in it
- Abstract Level-** Child will be able to classify the object- car is a form of transportation, the ball is a toy

Oral Language Comprehension

Expressive

- Child will be able to identify and describe objects in a picture
- Picture Comprehension-** Child will be able to describe what is happening in a picture
- Story Comprehension-** Child will be able to describe what is happening in a series of pictures- who, what, when, why & how.

Receptive

- Child will follow oral directions-will be able to recall 4 step directions and is working toward 5-6 step directions

Listening Skills

Child can sit and listen to a story attentively

Child can recall details of a story that has been read to him/her

Child will be able to recall a sequence of events in a story

Child will be able to recall a series of numbers or letters in the correct order

Cognitive Development

General Knowledge

Body Parts- Child can identify eyes, mouth, nose, ears, hair, forehead, toes, eyebrows, tongue, shoulders, fingers, ankles, etc.

Recognition- First and last name, phone number, birth date- month and day, upper case/lowercase letters of the alphabet and recognition of them out of sequence

Mathematical Relationships

Child will be able to count 1-50

Child will be able to recognize numbers 0-30

Child will be able to understand the concept of more than, less than, same and different

Visual Discrimination

Color Identification- Child will visually recognize colors

Primary colors- Red, blue and yellow

Secondary colors- Green, orange and purple

Miscellaneous colors- Pink, brown, black and white

Shape Identification- Child will be able to discriminate between different shapes-circle, square, triangle, rectangle, oval, semicircle, octagon, heart, diamond, crescent and star

Classification- Child will be able to sort objects into sets or categories.

Auditory Discrimination

Sound Identification- Child will be able to identify different sounds he/she hears, i.e. a dog barking, a bell, a telephone

Sound Intensity- Child will be able to discriminate between soft and loud

Sound Patterns- Child will be able to repeat a rhythmic progression/pattern i.e., clap twice, pause and clap twice again

Rhyming- Child will be able to sort words into word families, i.e., hat, bat, cat

Phonics- Child will be able to recognize initial consonant sounds

Spatial Relationships

Size comparison-Big/little, large/small, fat/thin, tall/short, straight/curved, small/medium/large

Position Comparisons-In/out, up/down, on/off, under/over, front/behind, between/through, above/below, forward/backwards/sideways

Left/right Orientation- Child will be able to identify left and right on his/her body, i.e. left and right foot

Temporality- Understands relationships involving time, i.e. day/night, morning/afternoon/evening, breakfast, lunch/dinner, sunrise/sunset, days of the week, months of the year, four seasons

Opposites

Concrete- Hard/soft, hot/cold, pull/push, dark/light

Abstract- Happy/sad, near/far, past/future, etc.

Motor Development

Large Muscle

Child can walk, skip, run, jump, hop and be able to climb, balance on one foot, balance on a line, walk backwards, throw and catch a ball and pedal a bike

Small Muscle

Child will be able to hold a crayon or pencil correctly, cut with scissors, paste & glue, trace a shape, working towards copying a shape, manipulate small objects, pour juice from a pitcher and print first name