

# Woodland Hills Private School

## OBJECTIVES

Preschool

“Thriving Three’s”

### Social/Emotional Development

#### Independence

- Child will separate easily from mom/dad
- Child will think independently and take initiative depending on his/her surroundings
- Child can take care of own bathroom needs
- Child will be able to snap, zip, button, and dress him/herself
- Child can wash his/her hands
- Child can drink from a cup and the drinking fountain
- Child can open/close items, i.e. lunchbox, and serve themselves during snack and lunch time

#### Positive Self Esteem-Cooperative Play

- Child makes friends easily
- Child shares well with others
- Child will follow school rules
- Child will feel good about him/herself and have positive self-esteem

#### Interpersonal Skills

- Child will apply basic problem solving skills
- Child will use words to express thoughts and/or feelings
- Child will show concern for others

### Language Development

#### Verbal Skills

- Child will speak in complete 4-5 word sentences
- Child will contribute to group discussions

#### Vocabulary

- Child will be able to classify the same work on increasing levels of complexity
- Concrete Level-** Child will be able to describe an object- My daddy drives a blue car, my lunch box is square
- Functional Level-** Child will be able to describe the use of an object- My daddy drives a blue car to go to work, I use my lunch box to bring my lunch to school

## Oral Language Comprehension

### Expressive

Child will be able to identify and describe objects in a picture

Child will be able to ask for assistance when needed

### Receptive

Child will follow oral directions-will be able to recall 3 step directions and is working toward 4-5 step directions

### Listening Skills

Child will be able to sit and listen to a story

Child can recall events of a story that has been read to him/her

## Cognitive Development

### General Knowledge

**Body Parts-** Child can identify eyes, mouth, nose, hair, forehead, ears, toes, eyebrows, tongue, shoulders, fingers, etc.

**Recognition-** First and last name, upper case letters of the alphabet and introduction to lowercase letters of the alphabet

### Mathematical Relationships

Introduction of numbers and counting 0-20

### Visual Discrimination

**Color Identification-** Child will visually recognize colors

**Primary colors-** Red, blue and yellow

**Secondary colors-** Green, orange and purple

**Miscellaneous colors-** Pink, brown, black and white

**Shape Identification-** Child will be able to discriminate between different shapes-circle, square, triangle, rectangle, oval, octagon, heart, diamond and star

### Auditory Discrimination

Child will be able to identify different sounds he/she hears, i.e. a dog barking, a bell, a telephone

### Spatial Relationships

**Size comparison-**Big/little, tall/short

**Position Comparisons-**In/out, on/under/over, behind/in front of

**Temporality-** Understands simple relationships involving time, i.e. day/night

**Opposites-** Hard/soft, hot/cold, pull/push, dark/light

## Motor Development

### Large Muscle

Child can walk, run, jump and be able to climb, balance on one foot, walk backwards, throw and catch a ball, pedal a tricycle

### Small Muscle

Child will be able to hold a crayon, cut with scissors, paste and glue, trace simple shapes, manipulate small objects, and pour juice from a pitcher