

# Woodland Hills Private School

## OBJECTIVES

### Young Preschool “Terrific Two’s”

#### **Social/Emotional Development**

##### **Independence**

- Child becomes secure with mom/dad leaving
- Child is capable of doing simple tasks by him/herself
- Child can use simple words to express feelings and thoughts
- Child will be introduced to the concept of being responsible for his/her own actions

##### **Positive Self Esteem – Self Help Skills**

- Child will gain bathroom independence including potty training skills.
- Child will be able to take care of basic personal needs
- Child will be able to wash his/her hands
- Child will be able to drink from a drinking fountain
- Child will begin to become responsible for his/her possessions
- Child will be able to dress him/herself

##### **Cooperative Play**

- Child will be able to interact with peers and adults
- Child will be able to follow simple rules
- Child will be able to participate in group activities
- Child will be able to share and play cooperatively

#### **Language Development**

##### **Verbal Skills**

- Child will be able to speak in complete sentences
- Child will be able to speak freely with adults and peers
- Child will be able to build words into phrases and at least 3 word sentences

##### **Vocabulary**

- Child will be able to name objects he/she sees
- Child will classify the same word on increasing levels of complexity (Car → Red Car → My dad drives a red car to work)

## Oral Language

**Comprehension-** Child will be able to follow 3 step directions

**Concrete Level-** Child will be able to describe the object- Red car, green ball and blue bird

**Functional Level-** Child will be able to describe the use of an object- drive the car, bounce the ball

## Listening Skills

Child will be able to sit and listen to a short story

Child will be able to recall simple events of the stories

Child will become familiar with simple rhymes

## **Cognitive Development**

### General Knowledge

Child will be able to identify body parts

Child will identify with his/her name

Child will be able to recognize letters

Child will be able to follow simple rhythms and beats

### Mathematical Relationships

Child will become familiar with numbers and counting

Child will be able to sort objects

### Visual Discrimination

**Color Identification-** Child will be able to recognize colors

**Shape Recognition-** Child will be able to discriminate basic shapes

### Auditory Discrimination

Child will identify different sounds he/she hears (i.e. Dog barks, bell rings)

### Spatial Relationships

**Size Comparison-** Big/small, tall/short

**Position Comparison-** In/out, under/over, behind/in front of, up/down

**Opposites-** Hard/soft, hot/cold, pull/push, happy/sad

## **Motor Development**

### Large Muscle

Child will be able to walk, run, jump, climb, and pedal/ride tricycle

### Small Muscle

Child will be able to hold a crayon, paintbrush, glue, paste, manipulate small objects and cut with scissors (2 ½ year olds)