

Woodland Hills Private School

OBJECTIVES

Young Pre-Kindergarten

Social/Emotional Development

Independence

- Child will separate easily from mom/dad.
- Child will think independently and take initiative depending on his/her surroundings.
- Child can take care of own bathroom needs/wash hands.
- Child can dress him/herself.
- Child will be responsible for his/her possessions.

Positive Self Esteem - Cooperative Play

- Child shares well with others.
- Child will follow school rules.
- Child will begin to work with other children toward the completion of a goal and/or project.

Interpersonal Skills

- Child will apply basic problem solving skills.
- Child will be able to handle disagreements in a positive manner.
- Child will use words to express thoughts and/or feelings.
- Child will show concern for others.
- Child will learn to work cooperatively with others.
- Child shows respect for others and their property.

Language Development

Verbal Skills

- Child will be able to speak in complete sentences.
- Child will contribute to group discussions.

Vocabulary

- Child will be able to classify the same word on increasing levels of complexity.
Concrete level - Child will be able to describe an object (e.g. My daddy drives a blue car with four doors. My lunch box is square with people on it.)
Functional level - Child will be able to describe the *use* of an object (e.g. My daddy drives a blue car to go to work in Santa Monica. I use my lunch box to bring my lunch to school and it has a thermos in it.)
Abstract Level - Child will be able to classify the object (e.g. A car is a form of transportation, or the ball is a toy.)

Oral Language Comprehension

Expressive

- Child will be able to identify and describe objects in a picture.
- Child will be able to describe what is happening in a picture.

Receptive

- Child will follow oral directions - will be able to recall 3-step directions and is working toward 4-step directions.

Listening Skills

- Child can sit and listen to a story attentively.
- Child can recall events of a story that has been read to him/her.
- Child will be able to recall a sequence of events in a story.

Cognitive Development

General Knowledge

Body Parts - Child can identify eyes, mouth, nose, ears, hair, forehead, toes, eyebrows, tongue, shoulders, fingers, ankles, etc.

Recognition - First name, birth month, upper case and most lowercase letters of the alphabet and recognition of them out of sequence.

Mathematical Relationships

Child will be able to count 1-30.

Child will be able to recognize numbers 0-20.

Child will be able to count up to 10 objects, with one to one correspondence.

Child will be able to understand the concept of more than, less than, same and different.

Visual Discrimination

Color Identification - Child will visually recognize colors.

Primary colors - Red, blue and yellow.

Secondary colors - Green, orange and purple.

Miscellaneous colors - Pink, brown, black and white.

Shape Identification - Child will be able to discriminate between different shapes - circle, square, triangle, rectangle, oval, octagon, heart, diamond, and star.

Classification - Child will be able to sort objects into sets or categories.

Auditory Discrimination

Sound Identification - Child will be able to identify different sounds he/she hears (e.g. a dog barking, a bell, a telephone).

Sound Intensity - Child will be able to discriminate between soft and loud.

Sound Patterns - Child will be able to repeat a rhythmic progression/pattern (e.g. clap twice, pause and clap twice again).

Spatial Relationships

Size comparison - Big/little, large/small, fat/thin, tall/short, small/medium/large.

Position Comparisons - In/out, up/down, on/off, under/over, front/behind.

Temporality - Understands relationships involving time (e.g. day/night, morning/afternoon/evening, breakfast, lunch/dinner, days of the week).

Opposites

Concrete - Hard/soft, hot/cold, pull/push, dark/light.

Abstract - Happy/sad, near/far, etc.

Motor Development

Large Muscle

Child can run, jump, hop and be able to climb, balance on one foot, balance on a line, walk backwards, throw and catch a ball and pedal a bike.

Small Muscle

Child will be able to hold a crayon or pencil correctly, cut with scissors, paste & glue, trace a shape, working towards copying a shape, manipulate small objects, pour juice from a pitcher and print first name.

